Index of Volume XXX

(E) Editorial

(R) Review

Alexander, Carter, and Burke, Arvid J., *How to Locate Educational Information and Data* (R), (Ruth E. Seeger), 49

ANDERSON, EARL W., and ELIASSEN, R. H., Investigations in Teacher Supply and Demand Reported in 1950, 97–104, 112

Aubert, Louis F.; Diebold, William; Zvegintzov, Michael, *et al.*, *Control of Germany* (R), (Walter L. Dorn), 24–25

Babbitt, Adeline Emily, *A Program for Children 18 to 72 Months in the Hawaiian Situation* (R), (Amalie K. Nelson), 80–81

Bender, Richard N., *A Philosophy of Life* (R), (Albert E. Avey), 50

Berenda, Ruth W., *The Influence of the Group on the Judgments of Children* (R), (Robert E. Hubbard), 109

Bidwell, Percy W.; Hawtrey, R. G.; Lychowski, Tadeus Z.; and van Helmont, J., *Germany's Contribution to European Economic Life* (R), (Walter L. Dorn, 24–25

Bjorset, Brynjolf, *Man and This Mysterious Universe* (R), (Albert E. Avey), 49–50

Bloom, Benjamin S., and Broder, Lois J., *Problem-solving Processes of College Students* (R), (F. P. Robinson), 54–55

Bogue, Jesse Parker, *The Community College* (R), (Earl W. Anderson), 76–77

Brameld, Theodore, *Ends and Means in Education* (R), (Robert E. Jewett), 51–52

Bridgman, Percy W., *Reflections of a Physicist* (R), (John S. Richardson), 78–79

Broder, Lois J., and Bloom, Benjamin S., *Problem-solving Processes of College Students* (R), (F. P. Robinson), 54–55

Burke, Arvid J., and Alexander, Carter, *How to Locate Educational Information and Data* (R), (Ruth E. Seeger), 49

BURNETT, COLLINS W., Leadership on the College Campus, 34–41

BURNETT, COLLINS W., Validating Campus Leadership, 67–73, 84

Burr, James B.; Harding, Lowry W.; and Jacobs, Leland B., *Student Teaching in the Elementary School* (R), (Charles W. Young), 50–51

Butts, R. Freeman, *The American Tradition in Religion and Education* (R), (Clarke L. Foster), 134–35

Cardwell, Jesse F., and Fink, T. Ross, *A Report to the President of George Peabody College for Teachers on the Student-Teaching Program* (R), (William Logan), 83

Certain Procedures Used in the Oregon School Legislative Program, T. C. Holy, 125–29

CHARTERS, W. W., The Era of the Educational Engineer, 230–37, 246

Child Welfare 1950, Celia S. Deschin, 1–12

Cochran, Emory E., *The Experimental Didactics of Ernst Otto* (R), (Albert E. Avey), 78

COCKING, WALTER D., The School Survey and Its Social Implications, 169–79, 196

Cole, Luella, *A History of Education* (R), (Lloyd P. Williams), 110–11

College of Education, The Ohio State University, Faculty of, A Statement, 225–30

College of Education Work Conference, The, Josephine H. MacLatchy, 129–32, 139–40

CREWSON, WALTER S., A School Survey Appraised by the Superintendent, 190–94

Cronkhite, Bernice Brown, editor, *A Handbook for College Teachers* (R), (Earl W. Anderson), 109–10

Crow, Alice, and Crow, Lester D., *An Introduction to Guidance* (R), (Mary J. Drucker), 166

Crow, Lester D., and Crow, Alice, *An Introduction to Guidance* (R), (Mary J. Drucker), 166

Curriculum Division, Edgar Dale, 202–204

DALE, EDGAR, Curriculum Division, 202–204

Davis, Jerome, *Character Assassination* (R), (Mary Bradbury), 48–49

Dennis, Wayne, *et al.*, *Current Trends in the Relation of Psychology to Medicine* (R), (Dwight M. Palmer), 111

DESCHIN, CELIA S., Child Welfare 1950, 1–12

Division of Appointments, John O. Niederhauser, 199–201

DOLCH, EDWARD WILLIAM, *Teaching Primary Reading* (R), (Esther Schatz), 244

E[CKELBERRY], R. H., Editorial Comment, 22–23; 45–47; 74–75, 84; 105–106, 111–12; 133, 140; 160–61, 168; 195–96, 238–42, 246
ECKELBERRY, R. H., Editorial Division, 204–205
Editorial Comment, 22–23, 28; 45–47; 74–75, 84; 105–106, 111–12; 133, 140; 160–61, 168; 195–96, 238–42, 246
Editorial Division, R. H. Eckelberry, 204–205
Educational Policies Commission, *Point Four and Education* (R), (H. Gordon Hullfish), 107
Eisenstein, Miriam, *Jewish Schools in Poland, 1919–1939* (R), (Lloyd D. Williams), 53–54
Era of the Educational Engineer, The, W. W. Charters, 230–37, 246
ELIASSEN, R. H., and ANDERSON, EARL W., Investigations in Teacher Supply and Demand Reported in 1950, 97–104, 112
Evaluation Division, W. R. Flesher, 205–208

Farnsworth, Paul Randolph, *Musical Taste: Its Measurement and Cultural Nature* (R), (Joseph A. Leeder), 167
Fink, T. Ross, and Cardwell, Jesse F., *A Report to the President of George Peabody College for Teachers on the Student-Teaching Program* (R), (William Logan), 83
FLESHER, W. R., Evaluation Division, 205–208
FLESHER, W. R., and HOLMES, DARRELL, A Note on the Evaluation of Teacher Effectiveness, 29–33, 56
FOSTER, CLARKE L., Some Thoughts concerning Book Reviewing, 64–66
Fowlkes, John Guy, and Morgan, Donald A., editors, *Elementary Teachers Guide to Free Curriculum Materials* (R), (Ruth E. Seeger), 52
Frizzle, Arnold Luther, *A Study of Some of the Influences of Regents Requirements and Examinations in French* (R), (James B. Tharp), 163–64
Froehlich, Clifford P., *Guidance Services in Smaller Schools* (R), (Collins W. Burnett), 138

Gregg, Russell T., editor, *Planning Modern School Buildings* (R), (Franklin J. Gottfried), 54

Hamilton, Kenneth W., *Counseling the Handicapped in the Rehabilitation Process* (R), (Martha E. Jackson), 135
HARDING, LOWRY W., A Note to Student Teachers on the Supervision and Evaluation of Their Work, 57–63
Harding, Lowry W.; Burr, James B.; and Jacobs, Leland B., *Student Teaching in the Elementary School* (R), (Charles W. Young), 50–51
Heiss, Elwood D.; Obourn, Ellsworth S.; and Hoffman, Charles W., *Modern Science Teaching* (R), (John S. Richardson), 108
HERRICK, JOHN H., Survey Division, 211–13
Hoffman, Charles W.; Heiss, Elwood D.; and Obourn, Ellsworth S., *Modern Science Teaching* (R), (John S. Richardson), 108
HOLMES, DARRELL, and FLESHER, W. R., A Note on the Evaluation of Teacher Effectiveness, 29–33, 56
HOLY, T. C., Certain Procedures Used in the Oregon School Legislative Program, 125–29
HOLY, T. C., Program of the Bureau of Educational Research, 197–99
HOLY, T. C., Some Contributions of School Surveys in Ohio, 179–89
HULLFISH, H. GORDON, The Profession and the Public Face a Common Problem, 113–16

Institute for Education by Radio-Television, I. Keith Tyler, 219–20
Investigations in Teacher Supply and Demand Reported in 1950, R. H. Eliassen and Earl W. Anderson, 97–104, 112

Jacobs, Leland B.; Burr, James B.; and Harding, Lowry W., *Student Teaching in the Elementary School* (R), (Charles W. Young), 50–51
JONES, VERNON, *Character and Citizenship Education: a Syllabus for Use in Teacher Training* (R), (L. O. Andrews), 243

KAHO, ELIZABETH E., *Analysis of the Study of Music Literature in Selected American Colleges* (R), (Joseph A. Leeder), 245
Kandel, I. L., *The Impact of the War upon American Education* (R), (H. Gordon Hullfish), 82–83

Leadership on the College Campus, Collins W. Burnett, 34–41
LEGGETT, H. W., *Bertrand Russell: a Sketch of His Life and Work* (R), (Louise Edmondson), 245
Letters to the Editor, 47, 56
Liddell, Helen; Vermeil, Edmond; and Suchodolski, Bogdan, *Education in Occupied Germany* (R), (Walter L. Dorn), 24–25
List of Common Words for First Grade, A, Josephine H. MacLatchy and Frances R. Wardwell, 151–59

Los Angeles Division of Research and Guidance of the Office of the County Superintendent of Schools, "Guidance Handbook for Elementary Schools" and "Guidance Handbook for Secondary Schools" (R), (Mary J. Drucker), 107–108

M[ACLATCHY], J. H., Editorial Comment, 23, 28

MACLATCHY, JOSEPHINE H., The College of Education Work Conference, 129–32, 139–40

MACLATCHY, JOSEPHINE H., and WARDWELL, FRANCES R., A List of Common Words for First Grade, 151–59

Michigan State College Board of Examiners, *Comprehensive Examinations in a Program of General Education* (R), (John V. McQuitty), 167–68

MOONEY, Ross L., Personnel Division, 208–10

MOONEY, Ross L., Problems in the Development of Research Men, 141–50

Morgan, Donald A., and Fowlkes, John Guy, editors, *Elementary Teachers Guide to Free Curriculum Materials* (R), (Ruth E. Seeger), 52

National Conference of Professors of Educational Administration, *Educational Leaders: Their Function and Preparation* (R), (Max R. Goodson), 26

NIEDERHAUSER, JOHN O., Division of Appointments, 199–201

NIEDERHAUSER, JOHN O.; PARTINGTON, ELISABETH; and VESEY, MARGARET A., Teaching Opportunities in 1950, 85–96

Nixon, Alfred F., *Teaching Biology for Appreciation* (R), (John S. Richardson), 83–84

Norvell, George W., *The Reading Interests of Young People* (R), (Leland B. Jacobs), 136–37

Note on the Evaluation of Teacher Effectiveness, A, W. R. Flesher and Darrell Holmes, 29–33, 56

Note to Student Teachers on the Supervision and Evaluation of Their Work, A, Lowry W. Harding, 57–63

Oakes, Mervin E., *Children's Explanations of Natural Phenomena* (R), (Robert E. Hubbard), 55

Obourn, Ellsworth S.; Heiss, Elwood D.; and Hoffman, Charles W., *Modern Science Teaching* (R), (John S. Richardson), 108

O'Brien, Mae, *Children's Reactions to Radio Adaptations of Juvenile Books* (R), (Catherine Williams), 165–66

Ohio School of the Air, Margaret C. Tyler, 216–18

Orme, Rhoda, *Counseling in Residence Halls* (R), (Christine Y. Conaway), 138–39

PARTINGTON, ELISABETH; NIEDERHAUSER, JOHN O.; and VESEY, MARGARET A., Teaching Opportunities in 1950, 85–96

Personnel Division, Ross L. Mooney, 208–10

Problems in the Development of Research Men, Ross L. Mooney, 141–50

Profession and the Public Face a Common Problem, The, H. Gordon Hullfish, 113–16

Program of the Bureau of Educational Research, T. C. Holy, 197–99

Readings, 24–28, 48–55, 76–84, 107–11, 134–39, 162–68, 243–45

Reeder, Ward G., *A First Course in Education* (R), (R. L. Morton), 77–78

Reference Division, Ruth Seeger, 210–11

Ritter, E. L., and Shepherd, L. A., *Methods of Teaching in Town and Rural Schools* (R), (Leland B. Jacobs), 81

ROBBINS, G. D., A Survey of Certain Aspects of Curriculum Organization, 41–44, 56

Robinson, Francis P., *Principles and Procedures in Student Counseling* (R), (Joseph Axelrod), 162–63

Roens, Bert A., and Rothney, John W. M., *Guidance of American Youth: an Experimental Study* (R), (Mary J. Drucker), 80

Rothney, John W. M., and Roens, Bert A., *Guidance of American Youth: an Experimental Study* (R), (Mary J. Drucker), 80

"Rugg Incident," The (E), R. H. Eckelberry, 238–42, 246

Ruggles, Alice McGuffey, *The Story of the McGuffeys* (R), (Clarke L. Foster), 135–36

Schlick, Moritz, *Philosophy of Nature* (R), (Albert E. Avey), 26–27

School Survey and Its Social Implications, The, Walter D. Cocking, 160–78, 196

School Survey Appraised by the Superintendent, A, Walter S. Crewson, 190–94

SEEGER, RUTH, Reference Division, 210–11

Seeley, R. S. K., *The Function of the University* (R), (H. Gordon Hullfish), 48

Shepherd, L. A., and Ritter, E. L., *Methods of Teaching in Town and Rural Schools* (R), (Leland B. Jacobs), 81

Some Contributions of School Surveys in Ohio, T. C. Holy, 179–89

Some Thoughts concerning Book Reviewing, Clarke L. Foster, 64–66

SPAULDING, SETH, Two Formulas for Estimating the Reading Difficulty of Spanish, 117–24
Staff Publications, 220–24
Statement by the Faculty, College of Education, The Ohio State University, A, 225–30
Stewart, W. F., *Methods of Good Teaching* (R), (Henry S. Brunner), 52–53
Survey Division, John H. Herrick, 211–13
Survey of Certain Aspects of Curriculum Organization, A, G. D. Robbins, 41–44, 56

Teacher's Report to Her Superintendent, A, Elizabeth Tolbert, 13–21
Teaching Aids Laboratory, Norman Woelfel, 213–16
Teaching Opportunities in 1950, John O. Niederhauser, Elisabeth Partington, and Margaret A. Vesey, 85–96
Thomas, John Wesley, *James Freeman Clarke: Apostle of German Culture to America* (R), (Lloyd P. Williams), 137
Tireman, L. S., *Teaching Spanish-Speaking Children* (R), (James B. Tharp), 79–80
Tireman, L. S., and Watson, Mary, *A Community School in a Spanish-Speaking Village* (R), (James B. Tharp), 79
TOLBERT, ELIZABETH, A Teacher's Report to Her Superintendent, 13–21
Traxler, Arthur E., editor, *Goals of American Education* (R), (Leland B. Jacobs), 134
Two Formulas for Estimating the Reading Difficulty of Spanish, Seth Spaulding, 117–24
TYLER, I. KEITH, Institute for Education by Radio-Television, 219–20
TYLER, MARGARET C., Ohio School of the Air, 216–18

Unesco, *The Use of Mobile Cinema and Radio Vans in Fundamental Education* (R), (Hubert Morehead), 244–45
Unesco and the International Bureau of Education, Joint Publications Nos. 121 (*Introduction to Mathematics in Primary Schools*), 123 (*The Teaching of Handicrafts in Secondary Schools*), 127 (*XIIIth International Conference on Public Education*), 117 (*Primary Teacher Training*), 125 (*International Conference on Public Education: Collected Recommendations, 1934–1950*), (R), (Clarke L. Foster), 164–65; 166–67

Valentine, P. F., editor, *The American College* (R), (Mary Bradbury), 27–28
Validating Campus Leadership, Collins W. Burnett, 67–73, 84
Van Til, William, *et al.*, *Democracy Demands It* (R), (Robert E. Jewett), 53
Vermeil, Edmond; Hahn, K. J.; and Le Bras, Gabriel, *The Churches in Germany* (R), (Walter L. Dorn), 24–25
VESEY, MARGARET A.; NEIDERHAUSER, JOHN O.; and PARTINGTON, ELISABETH, Teaching Opportunities in 1950, 85–96

WARDWELL, FRANCES R., and MACLATCHY, JOSEPHINE H., A List of Common Words for First Grade, 151–59
Warters, Jane, *Achieving Maturity* (R), (Emily L. Stogdill), 81–82
Watson, Mary, and Tireman, L. S., *A Community School in a Spanish-Speaking Village* (R), (James B. Tharp), 79
Williams, J. Grenfell, *Radio in Fundamental Education in Undeveloped Areas* (R), (Hubert Morehead), 165
Williamson, E. G., *Counseling Adolescents* (R), (Frank M. Fletcher, Jr.), 76
Wilson, Pauline Park, *College Women Who Express Futility* (R), (Kathryn N. Hopwood), 138
WOELFEL, NORMAN, Teaching Aids Laboratory, 213–16

ZANGWELL, O. L., *An Introduction to Modern Psychology* (R), (L. O. Andrews), 243